## NUMERACY AND COUNTING RHYMES

## Teaching notes

Lesson 1: COUNTING FROM 1-10

5 <sup>th</sup> session: One Potato, two potatoes		
AIMS	<ul> <li>To say and use the numbers in order, counting forwards from 1-7.</li> <li>To become familiar with an English Counting Rhyme</li> <li>To follow the rhythm of a chant.</li> <li>To work on social skills.</li> </ul>	
RESOURCES	<ul> <li>A computer and a data projector for the power point presentation.</li> <li>Supplementary material: (one_potato.ppt) (one_potato.wav)</li> </ul>	
GROUPING	- Half group.	
DESCRIPTION OF THE ACTIVITIES	One potato, two potatoes (one_potato.ppt)  Watch the power point presentation to present the Counting Rhyme. Watch it several times to get familiar with the song. Then, play the music and try to sing the song using the fingers to show the numbers of potatoes. Help the pupils to become familiar with the rhythm of the song.  2nd activity  Playing with the song (one_potato.wav)  Practice the song playing these two elimination games:  - Sitting in a circle, everyone extends one fist (or two) into the circle. A leader then goes around the circle and touches the top of each person's fist as everyone chants. When the chant reaches 'more', the person	

	whose fist the leader bumps takes his/her hand out of the circle. Start the song again from the next person.  - Standing in a circle, the leader points at each person as everyone chants. When the leader lands on 'more', the person he/she is pointing to must quickly drop to the ground.
LANGUAGE	Key vocabulary: - Numerals 1-7, potatoes, more. Key phrases needed: - All the phrases included in the Counting Rhyme Take your hand out, please! - Let's start again.
SKILLS	Listening and speaking. Social skills.